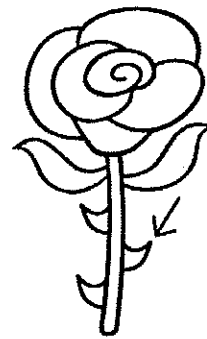
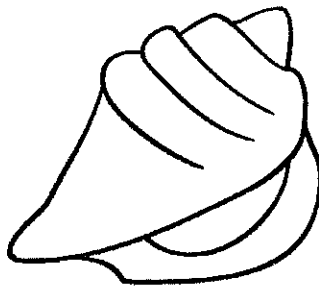
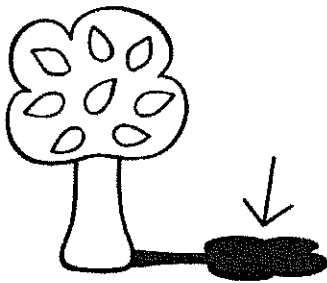
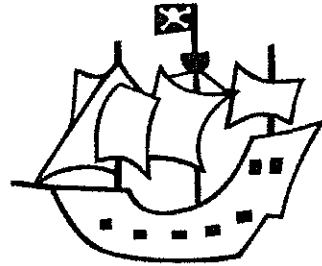
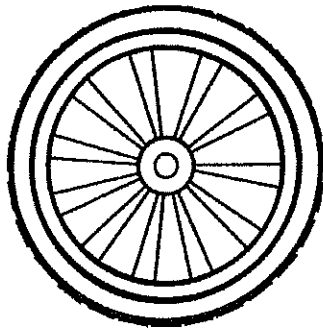
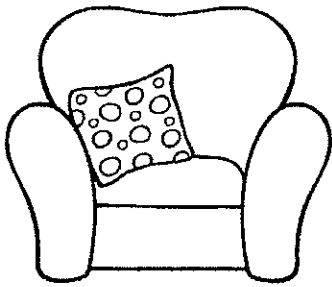


Name: _____

I can color all the pictures with the digraph /sh/



I can subtract from 10

$$10 - 2 = \underline{\quad}$$



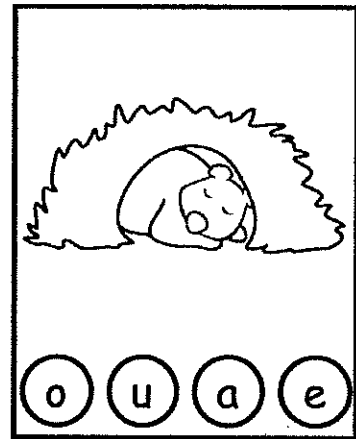
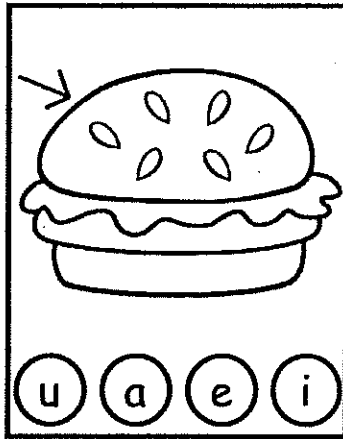
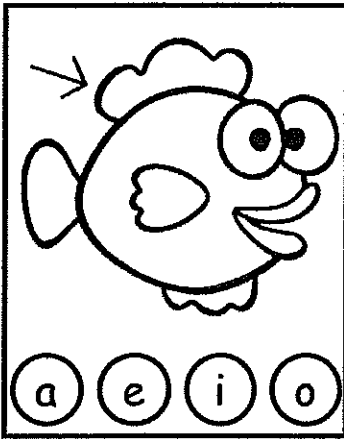
$$10 - 0 = \underline{\quad}$$



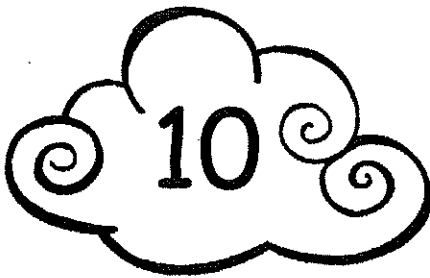
I can write a sentence using the word "are."

Name: _____

I can circle the vowel sounds



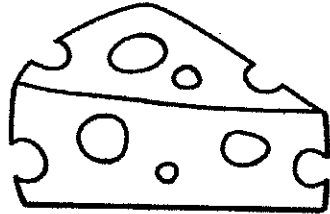
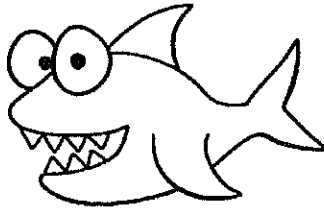
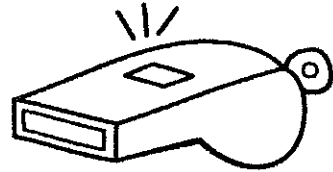
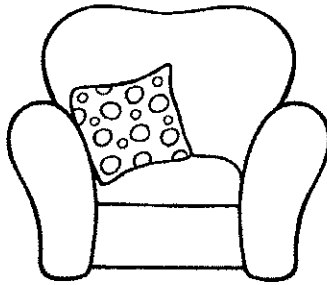
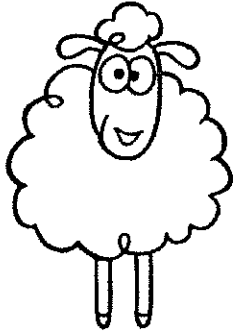
I can draw raindrops to show how many.





I can write a sentence using the word "to."

Name: _____

I can color all the pictures with the digraph /ch/



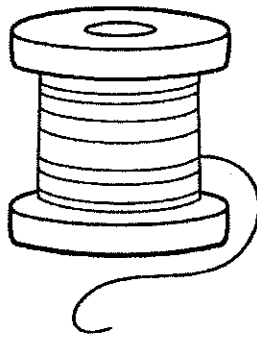
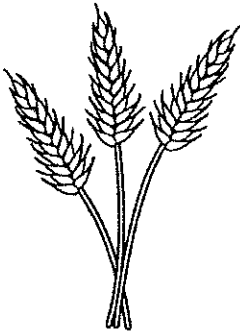
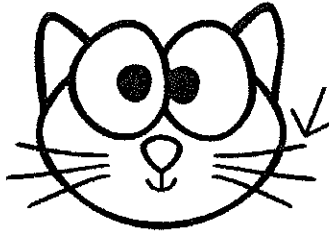
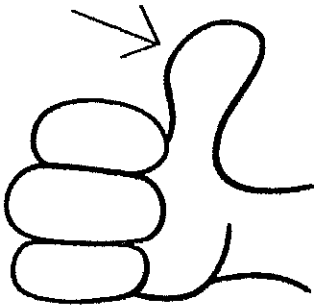
I can subtract from 10

$10 - 8 = \underline{\quad}$ 	$10 - 6 = \underline{\quad}$ 
---	--



I can write a sentence using the word "see."

Name: _____

I can color all the pictures with the digraph /th/



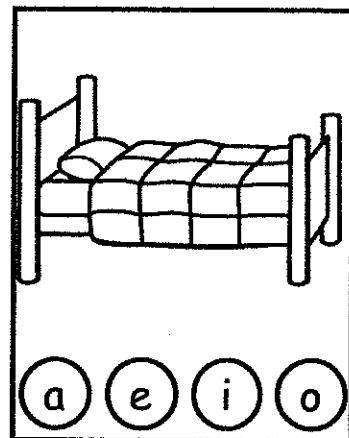
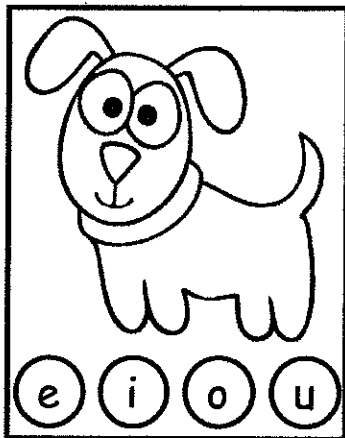
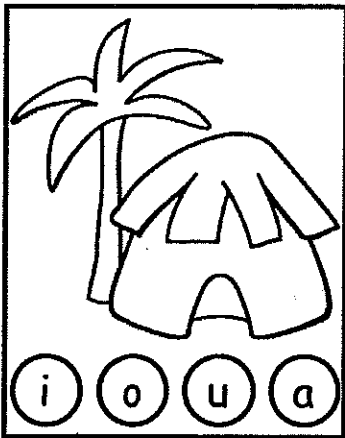
I can subtract from 10

$10 - 3 = \underline{\quad}$ 	$10 - 5 = \underline{\quad}$ 
---	--

I can write a sentence using the word "we."

Name: _____

I can circle the vowel sounds



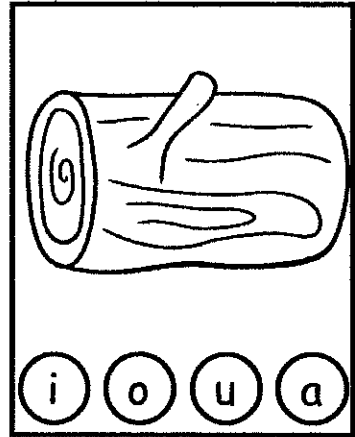
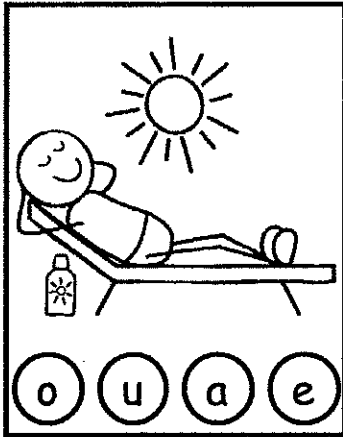
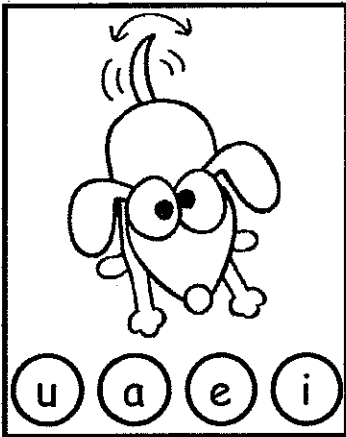
I can draw raindrops to show how many.



I can write a sentence using the word "look."

Name: _____

I can circle the vowel sounds



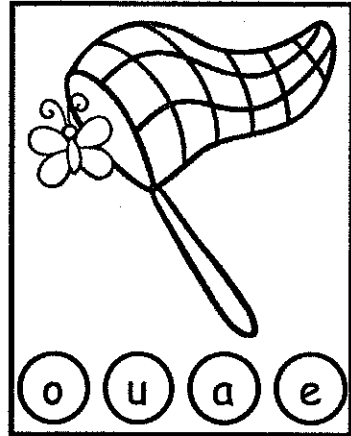
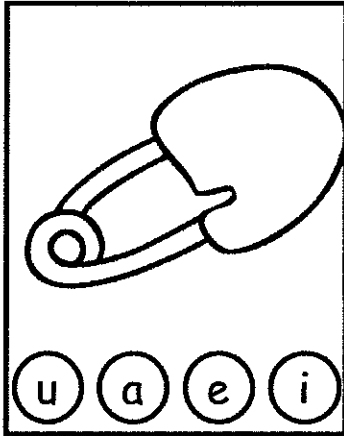
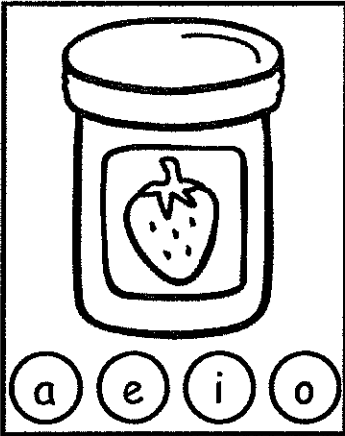
I can draw raindrops to show how many.



I can write a sentence using the word "they."

Name: _____

I can circle the vowel sounds



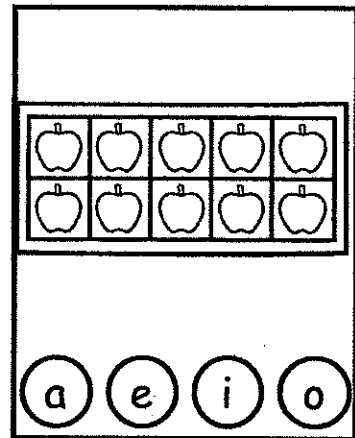
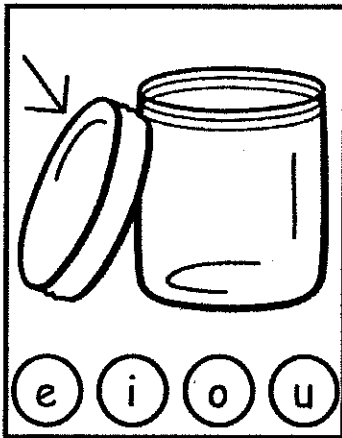
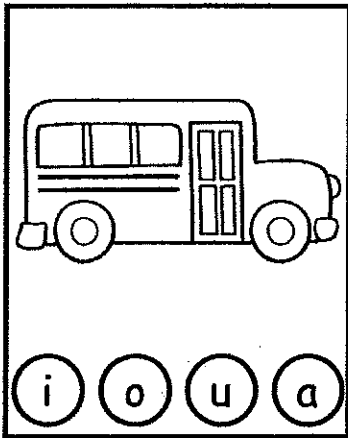
I can draw raindrops to show how many.



I can write a sentence using the word "my."

Name: _____

I can circle the vowel sounds



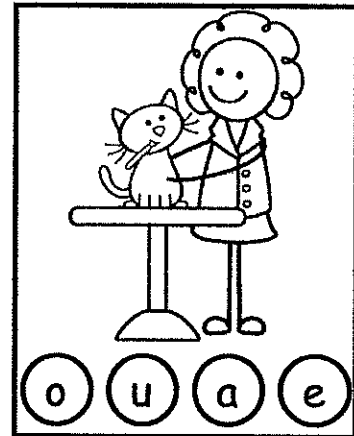
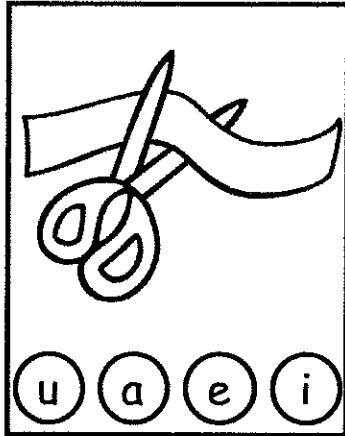
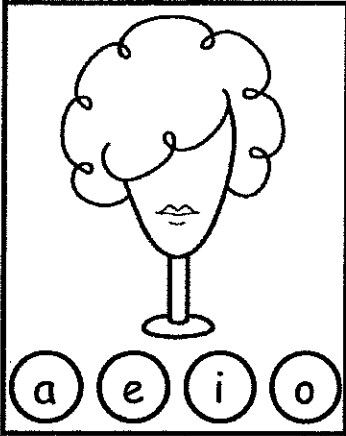
I can draw raindrops to show how many.



I can write a sentence using the word "little."

Name: _____

I can circle the vowel sounds



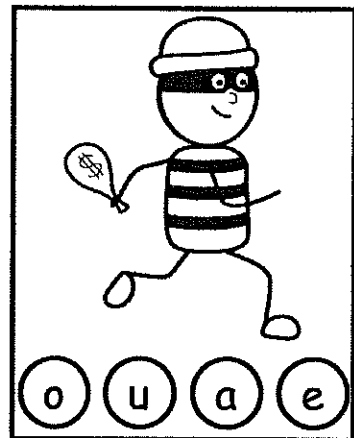
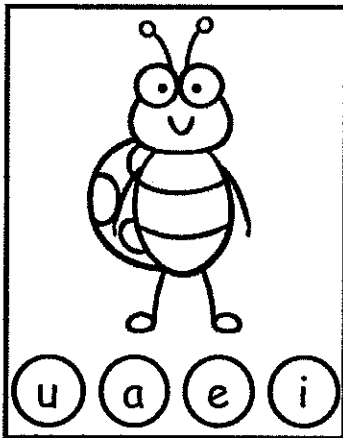
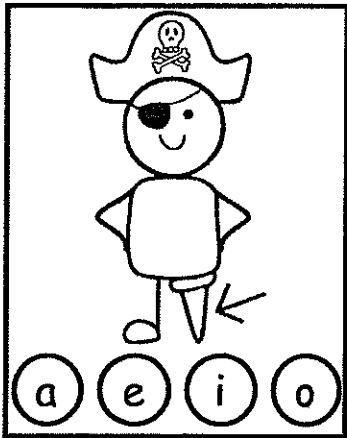
I can draw raindrops to show how many.



I can write a sentence using the word "you."

Name: _____

I can circle the vowel sounds



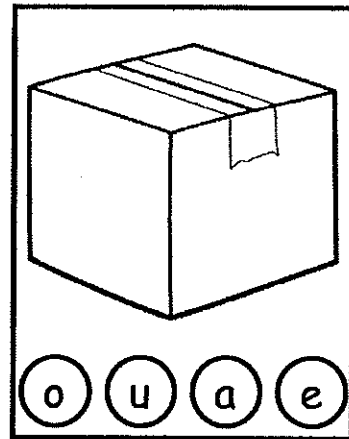
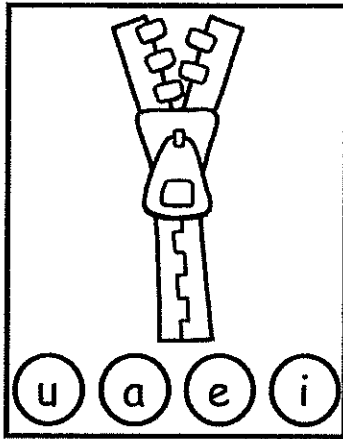
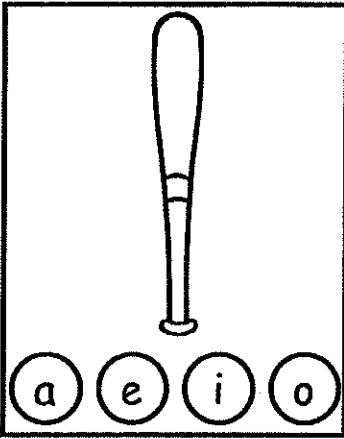
I can draw raindrops to show how many.



I can write a sentence using the word "that."

Name: _____

I can circle the vowel sounds



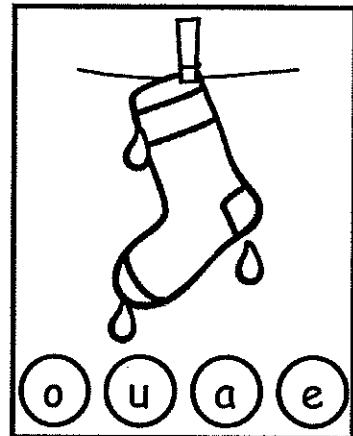
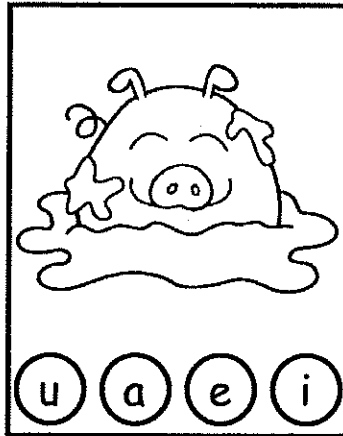
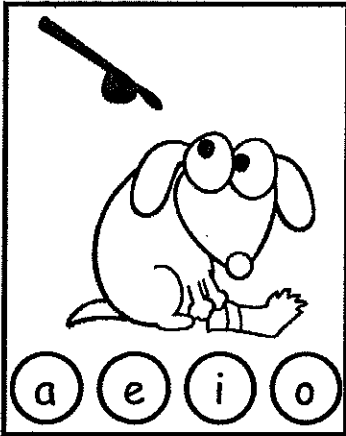
I can draw raindrops to show how many.



I can write a sentence using the word "with."

Name: _____

I can circle the vowel sounds

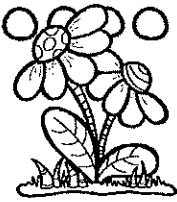


I can draw raindrops to show how many.

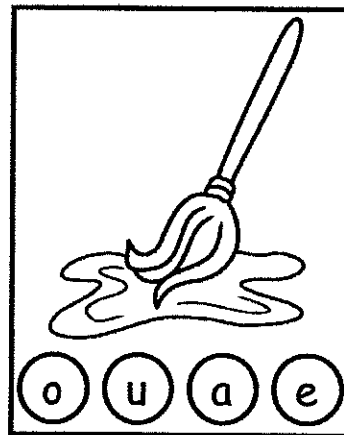
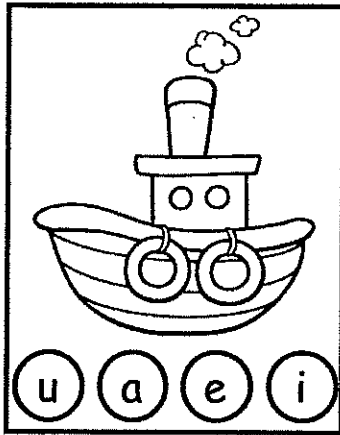
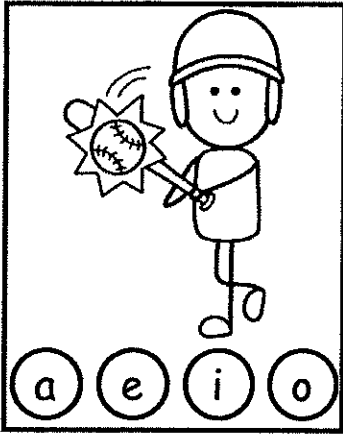


I can write a sentence using the word "for."

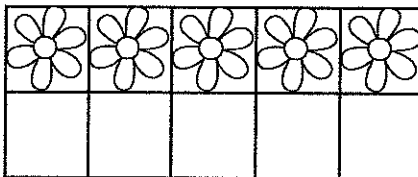
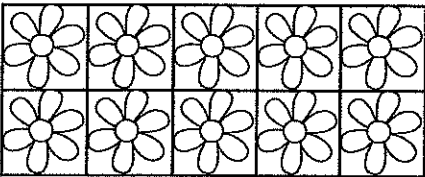
Name: _____



I can circle the vowel sounds



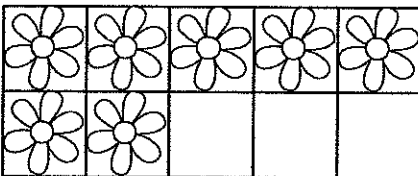
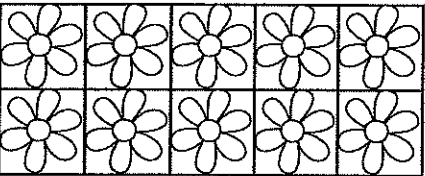
I can break numbers down by tens and ones.



Tens: _____

Ones: _____

Total: _____



Tens: _____

Ones: _____

Total: _____

I can write a sentence using the word "me."

Name: _____



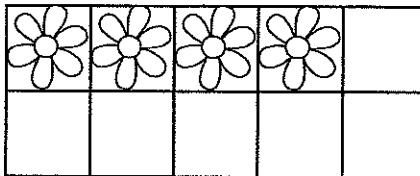
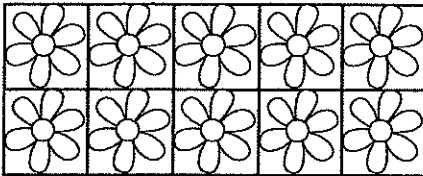
I can circle the vowel sounds

a e i o

u a e i

o u a e

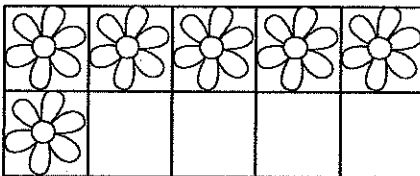
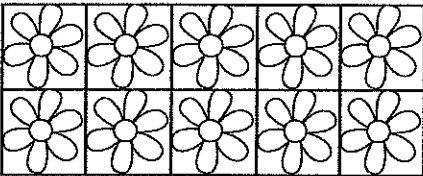
I can break numbers down by tens and ones.



Tens: _____

Ones: _____

Total: _____



Tens: _____

Ones: _____

Total: _____

I can write a sentence using the word "is."

Name: _____



I can circle the vowel sounds

a e i o

u a e i

o u a e

I can break numbers down by tens and ones.

Tens: _____

Ones: _____

Total: _____

Tens: _____

Ones: _____

Total: _____

I can write a sentence using the word "of."
